

FINAL PROGRAMME REPORT

FM14-21

Estonia

Research and Education

facilitating the exchange of academic staff and experts, and raising general awareness of potential cooperation opportunities. Internationalisation activities can demonstrably contribute to improvements in the quality of teaching within HEIs. This is achieved through the exchange of best practices and knowledge in areas such as curriculum development, innovative teaching and learning methods, and the effective use of digital technologies. The creation of new cross-border partnerships enhances the competitiveness of HEIs and fosters the professional development of academic staff.

In Estonia, several schemes support student mobility, including the Erasmus+ programme and national schemes. However, there was a lack of targeted schemes specifically designed to support transnational projects aimed at improving the quality and relevance of higher education. Additionally, there are limited resources for facilitating the professional development of academic staff through mobility initiatives.

Within higher education, the overall objective of the programme's education strand was to support the internationalisation of Estonian higher education. This was achieved by facilitating the exchange of best practices and innovative approaches, as well as the creation of collaborative networks. Ultimately, these initiatives aimed to improve the quality and relevance of higher education.

The education component demonstrably contributed to the host programme area (research) both directly and indirectly. Directly contributed to diversifying higher education and creating new opportunities for students. Indirect contributions stemmed from the wider benefit that strengthening the quality of higher education provision has on research itself.

Programme contribution to overall objectives

The Baltic Research Programme (BRP) played a significant role in reducing economic and social disparities within the EEA. Additionally, a key objective was to strengthen bilateral relations between the Donor States and Estonia in the field of research and higher education.

The programme objective “Enhanced research-based knowledge development” is attained through three outcomes/activities: 1) enhanced performance of Baltic research internationally; 2) improved skills and competences of students and staff in higher education and 3) competence of educational staff increased, related to working with special education needs (SEN).

The programme also supported the project "Developing and enhancing the teaching quality of inclusive education curriculum." This project aimed to train teachers in effectively applying inclusive education principles within Estonian schools and kindergartens.

By fostering collaboration, enhancing curriculum quality, and promoting the development of students' international skills, the programme played a significant role in strengthening Estonian higher education and has contributed to the creation of a more competitive and inclusive Estonian education system.

Sustainability

The programme's achievements demonstrate a strong foundation for sustainability. Many project promoters have expressed their intention to continue collaborating with their partners, albeit to varying degrees.

For instance 4 joint applications for further funding were granted for the established partnerships. Three applications funded by EU source and one non-EU source.

In educational part, the Estonian Free Church Theological Seminary is actively planning new initiatives with its Norwegian counterpart, the Norwegian School of Leadership and Theology. This continued engagement exemplifies the programme's success in fostering long-term partnerships. Furthermore, the Universities of Tartu and Tallinn have established new master's programmes in Inclusive Education. These programmes are directly linked to the training courses developed during the EEA grant-funded projects. This demonstrates the programme's direct impact on curriculum development within Estonian higher education. Similarly, the project "Development of Curricula via International Collaboration" has fostered ongoing scientific collaboration between the project team and the University of Iceland. This collaboration, initiated during the project's mobility windows, is set to continue.

In conclusion, the programme's actions have demonstrably fostered sustainable outcomes that extend beyond the programme's timeframe. The established partnerships, curriculum enhancements, and ongoing research collaborations serve as a testament to the programme's enduring impact.

Outcome 1: Enhanced performance of Baltic research internationally

Amount incurred: € 5,853,886.77

Results

- *This impressive project has achieved its overarching objective – to analyse academic writing conventions and features in Estonian, Latvian, and Lithuanian to determine which ones are universal across the three languages and which are language specific. To this end, a large corpus was compiled. /.../ Reviewers affirm that the project results are of scientific merit and innovative, with the reported outcomes aligning well with the two major objectives. (EE-RESEARCH-0011 BWrite)*
- *This has been a truly successful project. The reviewers agreed that all major objectives have been met or exceeded, and results have been disseminated to fellow scientists, stakeholders, and journalists via a variety of communication channels, including many presentations to various audiences and the publication of 29 peer-reviewed journal articles, which is very impressive for a project of this magnitude. /.../ In addition to the original objectives, there are some bonus results, such as a novel technique to identify ships based on their signatures in wave pressure sensor data. (EE-RESEARCH-0012 SolidShore)*

Achievements based on three indicators are as follows:

- **46 joint peer-reviewed scientific publications submitted (target value 50).**

The best example - **ORBES project with 20 joint publications**. In the light of COVID-19, the project promoter underlined its positive impact – as working in the lab was more difficult, writing papers was prioritised. Intensive publication exceeded initial expectations, and a total of 47 peer-reviewed scientific publications submitted within the project have already garnered **over 540 citations**, demonstrating its strong impact in the field (source: Google Scholar data, Jan 2025).

In addition, **173 other types of peer-reviewed scientific publications** were submitted. Thus, the dissemination of project results has been much wider than the achieved target value reflects.

- **4 joint applications for further funding were granted (target value 10).**

All funding applications were submitted by different projects (EE-RESEARCH-0007 Re-Storied Sites); EE-RESEARCH-0008 (Cancer); EE-RESEARCH-0009 (SUCC); EE-RESEARCH-0012 (SolidShore).

Best example: The Latvian and Norwegian partner of project **EE-RESEARCH-0008** submitted a joint application for the EU4Health Programme Joint Actions 2023 focusing on the implementation of cancer screening programmes. Notably, Latvia took the role of the leading partner. In addition, the Latvian partner applied for

Main challenges for joint application for further funding:

- **COVID-19 pandemic** did not encourage new commitments related to international cooperation.
- **Absence of suitable call.** The project ORBES aimed to continue towards a cooperation with industry, but the biggest challenge was to find a suitable call for industrial project with funding opportunity for four academic partners.
- **The donor partner was replaced by another (Norwegian) partner**, based on their potential to contribute to the planned research. Project SolidShore submitted two proposals, but without donor partner Norwegian University of Science and Technology (NTNU) (Sustainable Blue Economy Partnership, with three Baltic partners and the University of Bergen; CET Partnership, with Institute of Energy Technology).

The main challenges for joint IPP applications:

- **A limited number of research fields** where the IPP application is relevant.
- **Patents vs freely available IP.** Project promoter of project GreenPolymers noted that they chose not to apply for any patents, but to make the developed processed and polymers freely available instead.

Outcome 2: Improved skills and competences of students and staff in higher education

Amount incurred: € 1,084,409.20

Results

Ten cooperation projects, one mobility project and one pre-defined project was financed under this outcome. Despite challenges from the COVID-19 pandemic, all projects were successfully completed, and most programme indicators were met. However, mobility figures fell short of initial goals.

The COVID-19 pandemic and related travel restrictions significantly hindered student and staff exchanges. Even as restrictions eased, uneven rules across countries and outbreaks disrupted mobility further. Safety concerns also reduced willingness to travel, and the ongoing war in Ukraine made Estonia seem less secure to some. Despite these challenges, the programme demonstrated resilience, with projects meeting key objectives.

The aim of the institutional cooperation projects between Donor states and Estonia was to strengthen bilateral and multilateral cooperation via long-term projects and

Theology (Høyskolen for Ledelse og Teologi) executed the project “Staff Mobility in higher education” (EE-RESEARCH-0020) to improve and diversify teaching quality and international experience for both schools involved. As the exchange experience was excellent, the project promoter and partner will continue their cooperation as an international network.

The programme also funded a predefined project contributing to the indicator for ECTS credits awarded. A total of 682 students received ECTS credits. The project “Visiting lectureship of Norwegian language and literature at Tartu University” (EE-RESEARCH-0001) 307 students received ECTS credits. At first the lecturer recruitment process was longer than expected and project promoter had to postpone the beginning of the project. Nevertheless, the lecturer was found and recruited lecturer, Øyvind Rangøy has positively proven. The impact of the project on Norwegian language and literature majors has been positive. In 2022, nine students graduated from the bachelor's program and six continued their studies at the master's level. Additionally, 19 students were accepted into the program in 2022, and 15 of them are continuing their studies into the second year. These results demonstrate the effectiveness and sustainability of the teaching program, and the high number of admissions suggests a significant interest in Norwegian language and literature as a major. The visiting lecturer has also developed cooperation both inside and outside the university. In collaboration with the Latvian House of Languages, an online platform for Norwegian language grammar and pronunciation are being prepared. Furthermore, Norwegian, and Danish visiting lecturers are experimenting with co-teaching both languages in the same class in the Department of Scandinavian Studies. The high number of students taking Norwegian language and literature as a major is an excellent indicator of the quality of teaching, and the impact of the project has been significant.

Challenges and Lessons Learned

The programme's implementation highlighted several key lessons and challenges:

- Limited interest in Mobility Projects: as mobility was not possible at the beginning of the programme period, the interest of higher education institutions in mobility projects became a challenge. During the application round, projects were received, but their quality was lower compared to the cooperation projects.
- Impact of the COVID-19 Pandemic: The COVID-19 pandemic, which began as most projects were due to commence activities, presented a significant obstacle. Pandemic-related restrictions severely disrupted the organisation of

To address these issues, the University of Tartu (UT) and Tallinn University (TLU), with support from experts at the University of Oslo and the University of Stavanger, carried out the predefined project "Developing and enhancing the teaching quality of inclusive education curriculum." (EE-RESEARCH-0002).

The project aimed to train Estonian teachers to implement inclusive education more effectively in schools and kindergartens. To achieve this, the capacities of research groups at the UT and TLU in inclusive education were also developed. Five in-service teacher training programs were created and attended by 129 participants. Based on these programs, master's programs in Inclusive Education were launched at UT and TLU, enrolling 183 students. These unique programs were the first in Estonia to award master's degrees and senior teacher qualifications, recognizing specialized competencies in supporting students with special educational needs.

The project targeted two main groups: teachers in Estonian schools and kindergartens, and research groups at UT and TLU. Teachers who graduated from the different in-service training courses or university master's programs increased their competencies related to implementing inclusive education in their everyday work. While all graduates from the in-service training programs carried out an action research project related to inclusive education and completed different assignments related to supporting inclusive education, graduates from the master programs have additionally proven their competencies related to implementing inclusive education in their portfolios. In UT all master students prepared portfolios to show that they have senior teacher competencies and specific competencies related to supporting students with special educational needs, in TLU parts of the portfolio are prepared based on the parts of the assignments in different courses and some competencies which have not been sufficiently dealt with in the course need to be addressed additionally by the students.

Research group members at both universities also benefited significantly. They developed expertise in conducting inclusive education research, resulting in one defended PhD dissertation and ongoing work on others. Findings from the research have been shared through articles and presentations, and new project applications focusing on inclusive education have been developed. The project has also encouraged new PhD students to focus on this field, with project researchers serving as supervisors. Both universities have strengthened their capacity in inclusive education. Master's programs continue to run, and research groups are successfully securing additional funding for further studies. Collaboration between UT and TLU has also deepened, which is critical given the high demand for expertise in inclusive education in Estonia.

undoubtedly contributed to both regional and international cooperation, and increased the competencies of researchers, their research productivity and visibility. Also the active involvement of young researchers was underlined.

Joint activity gave an invaluable impetus not only to the research carried out within the project, but also to academic work in general. For example, at the University of Oslo (UiO), the undergraduate course on Europe's cultural history now features Baltic history and perspectives, inspired by the project **EE-RESEARCH-0007**, which are re-shaping narratives about Europe for a new generation of students.

In each project, all partners contributed to the successful execution of the project. Project promoters emphasised the **role of the Norwegian partner in providing valuable expertise:**

- **The case studies** conducted by the UiO in project **EE-RESEARCH-0007**, highlight the factor of a highly institutionalised and centralised cultural heritage sector in its impact on the understanding, management, and use of religious and historical sites, which allowed the Baltic partners to calibrate their analyses of top-down and bottom-up dynamics in the making of place.
- In project **EE-RESEARCH-0008**, it was imperative to have a donor partner (Cancer Registry; Simula Research Lab), as they brought invaluable competences in **AI modelling** and prior experience in studying similar data in Norway.
- In project **GreenPolymers**, the Norwegian University of Science and Technology (NTNU) analysed the **environmental impact (LCA) of processes and polymers** developed in Estonia and Lithuania which was crucial as it directed the development towards a lower environmental impact, and such expertise was not available.
- It was crucial to have UiT team in the project **SUCC** because of their **expertise in plant ecology and statistics related to community ecology**. This secured proper experiment planning, detailed identification of plants and sound statistical analyses.
- In project **ORBES**, the NTNU was solving one of the most complex tasks - **multi-objective optimization and development of specialized components** - and thereby shifting IMC technology to a new level.
- In project **BWrite**, the University of Bergen (UiB) team provided **data analytical know-how and data analysis procedures across the selected data and data coding**, which was a vital component in supporting the language-specific and across-language analysis.

from Tartu and 5 from Iceland participating, gaining academic and intercultural experience.

A pre-defined project EE-RESEARCH-0002 was a successful example of national collaboration. Led by the UT in partnership with TLU, the **project involved leading Norwegian experts in the field.**

The project's overall goal was to equip both current and future teachers with the knowledge, skills, and competencies necessary to promote inclusivity and reduce the segregation of pupils with SEN. Activities included organising seminars and workshops in Estonia, publishing scientific articles, and conducting dissemination activities. As a result, curricula were developed at both UT and TLU. 28 participants graduated from the extensive program for school teams, and 57 participants completed the preschool staff programs. Feedback from participants indicated a high level of satisfaction with their learning experiences.

The involvement of Norwegian experts, who are leaders in promoting inclusive education and have extensive experience in the field, proved to be an important asset to the project. Their guidance was invaluable in planning project activities, reflecting on implementation, and analysing results at different stages.

The project's second main aim was to **establish research groups focused on inclusive education** within UT and TLU. As a consequence, four PhD students enrolled in relevant PhD programs and undertook research projects related to inclusive education. In total, 14 scientific peer-reviewed articles were prepared. Project activities were presented at 38 national and international events, reaching diverse audiences. The project successfully combined teaching and research activities, allowing the project team to develop a deeper understanding of how teachers learn from the developed courses.

Challenges and Lessons Learned

The external and internal factors which hindered the implementation of projects were described in depth in the BRP Final Evaluation Report (pages 31-33). The biggest external negative factor was the **COVID-19 pandemics**. The restrictions on personal meetings hindered the implementation of workshops and in-depth interviews and resulted in delays in the project delivery. Also, the investigation and experimentation process were disrupted due to pandemic-related difficulties such as complications in the supply chain and long logistics (e.g. the project ORBES).

Regarding the internal negative factors, one of main challenges to be dealt with was a situation when **composition of project team changed**, e.g. due to paternal leave,

IRREGULARITIES

Case Id	Reporting level	Nature of irregularity	Case opened	Status	Estimated final input to the FMO for cases not closed	Decision	Amount of financial correction
IR 37	EE-RESEARCH-0002	Deviation from public procurement rules/principles	27/08/2020	Closed	-	Irregularity remedied. No further action needed. Project grant amount reduced. Amount linked to irregularity paid back/deducted from payment.	€ 845.65
IR 45	EE-RESEARCH-0002	Deviation from public procurement rules/principles	05/01/2021	Closed	-	Project grant amount reduced. Amount linked to irregularity paid back/deducted from payment.	€ 327.77
IR 69	EE-RESEARCH	Deviation from public procurement rules/principles	19/07/2021	Closed	-	Irregularity remedied. No further action needed. Amount linked to irregularity paid back/deducted from payment.	€ 110.55
IR 163	EE-RESEARCH	Deviation from public procurement rules/principles	27/10/2022	Closed	-	Amount linked to irregularity paid back/deducted from payment.	€ 43.20
IR 164	EE-RESEARCH-0007	Deviation from public procurement rules/principles	27/10/2022	Closed	-	Project grant amount reduced. Amount linked to irregularity paid back/deducted from payment.	€ 303.00
IR 301	EE-RESEARCH-0002	Deviation from public procurement rules/principles	06/10/2023	Closed	-	Project grant amount reduced. Amount linked to irregularity paid back/deducted from payment.	€ 1,311.11
IR 422	EE-RESEARCH	Error in financial report	04/02/2025	Ongoing	03.2025	-	-
IR 439	EE-RESEARCH	Error in financial report	04/02/2025	Closed	03.2025	Wrongly reported.	-

	grants scheme								
	Total	Outcome	1	1	€ 420,588.18	€ 404,310.95	€ 404,310.95	€ 404,310.95	€ 404,310.95
	3								
Total programme costs (Excluding programme management costs)									
	20		20		€ 7,605,658.60	€ 7,342,606.92	€ 6,427,822.23	€ 7,349,702.82	

Outcome 2: Improved skills and competences of students and staff in higher education (EEA Grants)

The utilization of project budgets was quite good. COVID-19 had a significant impact, necessitating a review of action plans, as cross-border activities, study visits, and business trips were cancelled during certain periods. However, the projects adapted well and responded swiftly to changes. A total use of budget - 97,49%.

Outcome 3: Competence of educational staff increased, related to working with special education needs (SEN) (EEA Grants)

During the project's implementation, the action plan was reviewed annually, and adjustments were made to activities and budgets as needed (in coordination with the Cooperation Commission). The project was originally scheduled to be completed by 31.01.2023. However, to successfully implement all planned activities and maximize its impact, an extension was necessary. Accordingly, the Cooperation Committee approved the continuation of the project until 31.01.2024. This extension also provided an opportunity to review budget utilization and make necessary adjustments. A total use of budget - 96%.

Calculation of the final balance

	EEA Grants
Total reported eligible expenditure of the programme	
Total eligible expenditure incurred	€ 7,859,484.50
(-) Total (national) programme co-financing incurred (15.00 % rate)	€ 1,178,922.68
(=) Total grant contribution incurred (85.00 % grant rate)	€ 6,680,561.82
Amounts to be deducted from the total grant contribution¹	
(-) Total advance and interim payments to the programme from the Donors	€ 6,809,380.18
(-) Any co-financing from sources other than the Donors/national ²	€ 0.00
(-) Total interest earned reported	€ 8,547.90
Final balance	
(=) Final balance payable to the Programme Operator	€ 0.00

¹ Any funds reimbursed from Project Promoters to the Programme Operator, not paid to other projects or reimbursed to the FMO (ref. Article 9.4.1(b)(iv) of the Regulation should be reported as negative adjustments in the Financial report for the last reporting period (Annex 1). In this case, such funds will be subtracted from the "Total eligible expenditure incurred" of the programme.

² For example, financing from EU structural funds or other EU sources, from the Swiss contribution, etc. This row includes only the financing incurred during the programme eligibility period.

ANNEXES

*The Annexes are intended **for internal use only** and will not be published.*

€ 79,114.16

Total

€ 79,114.16

Title: Outcome 1: Enhanced performance of Baltic research internationally (EEA Grants)

	Previously incurred expenditure	Incurred this period	Total to date	Budget	Available balance
Eligible expenditure	€ 5,476,228.63	€ 377,658.14	€ 5,853,886.77	€ 6,000,000.00	€ 146,113.23

Brief description of actual expenditure incurred for the outcome

Final payments to 5 projects as described in the project agreements were made in October 2024.

Eligible expenditures

Project	Eligible expenditure - EUR
EE-RESEARCH-0007	€ 91,020.50
EE-RESEARCH-0013	€ 71,050.40
EE-RESEARCH-0009	€ 35,140.41
EE-RESEARCH-0011	€ 89,722.28
EE-RESEARCH-0012	€ 90,724.55

Total

€ 377,658.14

Title: Outcome 2: Improved skills and competences of students and staff in higher education (EEA Grants)

	Previously incurred expenditure	Incurred this period	Total to date	Budget	Available balance
Eligible expenditure	€ 1,084,409.60	€ -0.40	€ 1,084,409.20	€ 1,112,237.55	€ 27,828.35

Brief description of actual expenditure incurred for the outcome

All projects have been completed and no disbursements were made during this period.

Adjustments

Project	MM/YYYY adjusted	Eligible expenditure - EUR	Adjustment Type	Description
EE-RESEARCH-0006	03.2025	€ -0.20	Other	adjustment of previous amounts
EE-RESEARCH-0003	03.2025	€ -0.20	Other	adjustment of previous amounts

Total

€ -0.40

Title: Outcome 3: Competence of educational staff increased, related to working with special education needs (SEN) (EEA Grants)

Brief description of actual expenditure incurred for the outcome

Project has been completed already and final payment has been made.

Interest Earned

Interest generated on accounts established by the Programme Operator for funds intended for regranting for 2024

EEA Grants	Total
€ 0.00	€ 0.00

Programme Operator

Full legal name: Ministry of Education and Research - Estonia (EE)

Programme Operator signature

I certify that I am duly authorised to sign this financial report for the last reporting period and the final balance of the programme. I have thoroughly reviewed the actual expenditure incurred declared in Part A and the calculation of the final balance of the programme, and confirm that the information provided is accurate. I confirm that this programme is carried out as described in the Programme Agreement and that the incurred expenditure is correctly represented.


Overall implementation status (including milestones):

The overall implementation of the projects has gone according to plan. All the projects have progressed as planned and there are no significant deviations in the implementation of the projects. All the projects have been ended. 5 projects under outcome 1 have received their final payments (after submission of their final project reports, on the second half of 2024) as described in their project agreements. Projects under outcomes 2 and 3 has been ended and final payments has been done on the first half of 2024.

Question	Answer	Comment
Management and control systems of the Programme Operator set up fulfilling the general principles set out in the Regulation and approved by the National Focal Point (Art 5.7)	Yes	Management and control systems were accepted by auditor in January 30, 2019. In connection with the consolidation of state institutions in Estonia, from 1st August 2020 the higher education part of the programme implemented by the Archimedes Foundation was transferred to the Estonian Education and Youth Board. Due to the change of the implementer of the educational programme, the process of updating the overview of Management and Control System has been modified and updated document was adopted in February 2022.
Separate interest-bearing bank accounts dedicated to the funds intended for regranting established and maintained (Art 5.6.1 (m))	Yes	Interest-bearing bank accounts for the programme established by CA in the beginning of the programme.

reported (Art 5.6.1 (v))		
-----------------------------	--	--

For the Programme Operator

Signed in Tartu on 28.03.2025

.....

Annex 2: Communications

Best projects

Project title	Project code	Project promoter	Confirm the PLI is updated in GrACE
Creative Industries Learning Module (CCILM)	EE-RESEARC H-0004	Estonian Business School (EE)	Yes
Estonian and Norwegian local sheep wool- research and study materials for textile students in higher education	EE-RESEARC H-0017	Tartu University (EE)	Yes
Developing and enhancing the teaching quality of inclusive education curriculum	EE-RESEARC H-0002	Tartu University (EE)	Yes
Optimised Residential Battery Energy Storage Systems (ORBES)	EE-RESEARC H-0010	Tallinn University of Technology (EE)	Yes
Towards elimination of cervical cancer: intelligent and personalised solutions for cancer screening	EE-RESEARC H-0008	Tartu University (EE)	Yes

Communication activities

- Information related to all programs implemented in Estonia is published on the Facebook page of the State Support Services Center: <https://www.facebook.com/EEANorwayGrantsEstonia>
- Website of the BRP: <https://etag.ee/en/cooperation/baltic-nordic/eea-financial-mechanism-2014-2021-baltic-research-programme/>
- Opening conference and match-making event of the EEA Baltic Research Programme in Tallinn (25.10.2018) <https://etag.ee/en/event/launching-and-matchmaking-event-of-the-baltic-research-programme/>
- In 2022, a presentation of the BRP took place at the EARMA conference in Oslo. The event facilitated knowledge sharing and highlighted the achievements of the BRP to an international audience.
- Mid-term conference of the EEA Baltic Research Programme in Riga (18.-19.10.2023) <https://www.youtube.com/watch?v=ZO6LG7b1Jes>
- Final conference of the EEA Baltic Research Programme in Vilnius (19.-20.11.2024) <https://lmt.lrv.lt/news/success-story-of-baltic-research-how-25-million-from-eea-mechanisms-transformed-regional-science/>
- The "Closing Conference of Baltic Research Programme Higher Education Strand" (held on 27.09.2025) presented the program results and promoted cooperation. <https://harno.ee/en/news/benefits-and-threats-global-cooperation-discussed-tartu>

Postimees (biggest daily newspaper)

- <https://teadus.postimees.ee/7790834/uro-s-esitleti-eestis-valja-tootatud-tehnoloogiat-mis-ka-koige-markamatumad-laevad-ara-tunneb> - presentation of technology for vessel detection, localization and identification based on wake measurements to the United Nations Open-ended Informal Consultative Process on Oceans and the Law of the Sea (5-9 June 2023, „New maritime technologies: challenges and opportunities“, UN Headquarters, New York) by Tarmo Soomere (SolidShore).
- <https://tervis.postimees.ee/7084678/tu-teadlased-kutsuvad-naisi-kodustes-tingimustes-tehtavale-emakakaelavahi-uuringule>; EE-RESEARCH-0008 (Cancer)
- <https://tervis.postimees.ee/6937735/tartu-ulikooli-teadlased-otsivad-teed-emakakaelavahi-riskipohise-soeluringuni>; EE-RESEARCH-0008 (Cancer)
- <https://leht.postimees.ee/7089811/professor-selgitab-millised-tunnused-viitavad-emakakaelavahile-ja-kuidas-seda-ennetada> - EE-RESEARCH-0008 (Cancer)
- <https://teadus.postimees.ee/7485195/kummitav-papilloomiviirus-tobi-millest-inimkond-voib-vabaneda> - an example of popular science articles published in Estonia's leading newspaper Postimees to explain the scientific key aspects in an accessible and engaging manner ('Ghostly Papilloma Virus: A Disease Humanity Can Eliminate'). EE-RESEARCH-0008 (Cancer)
- <https://arvamus.postimees.ee/7904449/tarmo-soomere-ranna-tuleviku-loovad-uheskoos-loodus-ja-inimesed> - Article written by Tarmo Soomere (SolidShore) about mature and mankind together steering the future of beaches.
- <https://tv.postimees.ee/7922102/aasta-2023-tarmo-soomere-see-et-loodus-veel-vastu-peab-on-ajutine> - interview given by Tarmo Soomere (SolidShore) - we cannot expect that nature is resilient with respect to human pressure
- <https://arvamus.postimees.ee/7923895/tarmo-soomere-oigus-ja-oiglus-sunnivad-teadmisest> - short history of climate change and associated challenges submitted by Tarmo Soomere (SolidShore)

Youtube

- <https://www.youtube.com/watch?v=Fw7CfWKKkL0> - In 2024, the Lithuanian project team organized a popular research seminar “Restored

- <https://archyvas.lsmu.lt/lt/naujienos/naujienos/naujas-gimdos-kaklelio-vezio-prevencijos-projektas.html> - EE-RESEARCH-0008 (Cancer)
 - The Lithuanian team (Klaipėda University) of SolidShore gave several comments in national TV, radio and other media channels related to the coastal evolution under high anthropogenic pressure, and wave-induced hazardous events at the Port of Klaipėda that included results from the project:
1. <https://www.lrt.lt/mediateka/irasas/2000255361/ryto-garsai-kaip-apsaugoti-papludimius-nuo-audringos-baltijos>
 2. <https://www.lrt.lt/mediateka/irasas/2000289739/ryto-garsai-kaip-juroje-formuojasi-duobes-ir-kaip-jas-pazinti>
 3. <https://www.lrt.lt/naujienos/lietuvoje/2/2055766/mokslininke-aiskina-poilsiautojams-kaip-pazinti-duobes-juroje-ir-ka-daryti-i-jas-patekus>
 4. <https://www.15min.lt/verslas/naujiena/mokslas-it/klimato-kaita-palies-baltijos-jura-dazniau-isvysime-banginiu-bangos-lepins-banglentininkus-1290-2076646>
 5. <https://www.15min.lt/naujiena/aktualu/lietuva/ku-mokslininke-kodel-juroje-susiformuoja-pavojingos-duobes-ir-kaip-is-ju-isplaukti-56-2088022>
 6. <https://www.15min.lt/verslas/naujiena/mokslas-it/pajuryje-neitiketinos-bangos-tokiu-nemate-jau-penkerius-metus-1290-2093664>
 7. <https://www.atviraklaipeda.lt/2023/07/26/mokslininke-juroje-saugiau-maudytis-bangose-nei-ten-kur-ramus-vanduo>
 8. <https://ve.lt/aktualijos/klaipeda/ku-mokslininkes-komentaras-kodel-juroje-susiformuoja-pavojingos-duobes-ir-kaip>
 9. <https://www.tv3.lt/naujiena/video/istyre-lietuvos-papludimius-poilsiautojams-blogos-zinios-n1231497>
 10. <https://www.tv3.lt/naujiena/video/jura-nusiaube-klaipedos-papludimius-kopa-virto-skardziu-n1213116>
 11. <https://www.ziniuradijas.lt/laidos/pagauti-ideja/kaip-hidrodinaminiai-procesai-veikia-lietuvos-pajuri?soundtrack=1>
 12. <https://neringa.lt/gyventojui/naujienos/57/kodel-juroje-susiformuoja-pavojingos-duobes-ir-kaip-is-ju-isplaukti-atsako-klaipedos-universiteto-mokslininke:577?lang=lt>

<https://www.eealibrary.org/asset/43316/%20Optimised%20Residential%20Battery%20Energy%20Storage%20Systems> – project story: EE-RESEARCH-0010 (ORBES)

<https://www.eealibrary.org/asset/56296/Academic%20Writing%20in%20the%20Baltic%20States:%20Rhetorical%20Structures%20through%20culture%28s%29%20and%20languages?returnTo=%2Fupload%2Fhistory&breadcrumbType=uploadHistory> - project story: EE-RESEARCH-0011 (BWrite)

<https://www.eealibrary.org/asset/56293/Solutions%20to%20current%20and%20future%20problems%20on%20natural%20and%20constructed%20shorelines,%20eastern%20Baltic%20Sea?returnTo=%2F&breadcrumbType=menu> - project story: EE-RESEARCH-0012 (SolidShore)

<https://www.eealibrary.org/asset/56292/Novel%20high-performance%20polymers%20from%20lignocellulosic%20feedstock?returnTo=%2F&breadcrumbType=menu> – project story: EE-RESEARCH-0013 (GreenPolymers)

https://www.eealibrary.org/asset/56287/ORBES_TalTech%20Residential%20DC%20Innovation%20Hub_Research%20&%20Demonstration%20of%20Sust%20Electrification%20Tech-s?returnTo=%2Fcollections&breadcrumbType=collectionOverview – photo about unique research and demonstration center for sustainable electrification technologies developed at TalTech with involvement of ORBES project team (Residential DC Innovation Hub)

<https://www.eealibrary.org/asset/56289/Introducing%20the%20ORBES%20project%20results%20to%20the%20PC%20members%20on%2025.09.2025%20at%20TalTech,%20Estonia?returnTo=%2Fcollections&breadcrumbType=collectionOverview> – photo from Dr Andrei Blinov and PC member Prof Martin Eisemann (UiT – the Arctic University of Norway) talking about ORBES project results during PC meeting in Estonia (25.09.2024)

https://www.eealibrary.org/asset/56286/ORBES_PI%20Dr%20Andrei%20Blinov%20TalTech_25.09.2025?returnTo=%2Fcollections&breadcrumbType=collectionOverview – photo from Dr Andrei Blinov, introducing the results of ORBES project during PC meeting in Estonia (25.09.2024).

<https://www.eealibrary.org/asset/56291/Programme%20Committee%20members%20and%20observers%20of%20the%20EEA%20Baltic%20Research%20Programme?returnTo=%2Fcollections&breadcrumbType=collectionOverview> - group photo

Annex 3: Evaluation report

Title	Date of report	Website link to the evaluation	Upload a copy of the report
Evaluation of the Baltic Research Programme under the 2014-2021 EEA and Norway Grants	31/01/2024	https://etag.ee/en/cooperation/baltic...	BRP Final Report.pdf

Output 1.1: Knowledge of Research Shared

45 Version 1.0 as of 28/03/2025 11:20:11 CET

Number of staff from Donor States in exchanges		Cumulative number	0	21 (IFR 2024)	-	-	65	50	An indicator was overfilled because the interest in meeting partners was high.
<i>Donor State</i>									
Norway		-	-	17	-	-	33	-	-
Iceland		-	-	4	-	-	4	-	-
Liechtenstein		-	-	0	-	-	0	-	-
Not specified		-	-	0	-	-	28	-	-
<i>Gender</i>									
Female		-	-	9	-	-	10	-	-
Male		-	-	12	-	-	17	-	-
Not specified		-	-	0	-	-	38	-	-
<i>Type of exchange</i>									
Online		-	-	7	-	-	35	-	-
Physical		-	-	14	-	-	30	-	-
Not specified		-	-	0	-	-	0	-	-
Output 2.3: Increased quality of study programme in Norwegian language and literature									
Indicator	Unit of measurement	Baseline value	Previous achievement value	Achievements until end of the programme			Achievement value	Target value	Briefly comment on significant differences between achievement values and target values
				Numerator	Denominator	Achievement value			
Number of students taking part in Norwegian language and literature lecturers at Tartu University	Cumulative number	0	348 (IFR 2024)	-	-	348	30		The lecturer proved to be very popular among the students.
<i>Gender</i>									
Female		-	276	-	-	276	-	-	-
Male		-	72	-	-	72	-	-	-
Not specified		-	0	-	-	0	-	-	-
Outcome 3: Competence of educational staff increased, related to working with special education needs (SEN)									
Indicator	Unit of measurement	Baseline value	Previous achievement value	Achievements until end of the programme			Achievement value	Target value	Briefly comment on significant differences between achievement values and target values
				Numerator	Denominator	Achievement value			

Number of researchers supported	Cumulative number	0	24 (IFR 2024)	-	24	10	It was possible to support more researchers than initially planned.
Gender							
Female	-	-	22	-	22	-	-
Male	-	-	2	-	2	-	-
Not specified	-	-	0	-	0	-	-
Number of teachers trained	Cumulative number	0	311 (IFR 2024)	-	311	150	Organised courses proved to be very popular and many more teachers could benefit
Gender							
Female	-	-	306	-	306	-	-
Male	-	-	5	-	5	-	-
Not specified	-	-	0	-	0	-	-
Bilateral Outcome: Enhanced collaboration between beneficiary and donor state entities involved in the programme							
Indicator	Unit of measurement	Baseline value	Previous achievement value	Achievements until end of the programme		Target value	Briefly comment on significant differences between achievement values and target values
				Numerator	Denominator		
Level of satisfaction with the partnership	Scale 1-7	6.67, Based on the survey carried out on behalf of the FMO	7 (APR 2023)	-	-	7 4.50, Target is ≥4.5, and an increase on the baseline value.	-
Level of trust between cooperating entities in Beneficiary States and Donor States	Scale 1-7	6.56, Based on the survey carried out on behalf of the FMO	6.88 (APR 2023)	-	-	6.88 4.50, Target is ≥4.5, and an increase on the baseline value.	-

Annex 5: Contracted projects

Project code	Project title	Project Promoter	Implementation modality	Outcome	Number of donor project partners	Project grant contracted (EEA Grant + national co-financing)	Project grant incurred (EEA Grant + national co-financing)	Project contract status
EE-RESEARC H-0009	Sustainable use of soil resources in the changing climate	Tartu University (EE)	Call / Small Grants Scheme	Outcome 1	1	€ 907,947.00	€ 852,763.15	Completed
EE-RESEARC H-0011	Academic Writing in the Baltic States: Rhetorical Structures through culture(s) and languages	Tartu University (EE)	Call / Small Grants Scheme	Outcome 1	1	€ 907,947.00	€ 907,807.31	Completed
EE-RESEARC H-0008	Towards elimination of cervical cancer: intelligent and personalised solutions for cancer screening	Tartu University (EE)	Call / Small Grants Scheme	Outcome 1	1	€ 907,847.00	€ 831,888.10	Completed
EE-RESEARC H-0012	Solutions to current and future problems on natural and constructed shorelines, eastern Baltic Sea (SolidShore)	Tallinn University of Technology (EE)	Call / Small Grants Scheme	Outcome 1	1	€ 907,741.00	€ 907,691.45	Completed
EE-RESEARC H-0007	Re-storied Sites and Routes as Inclusive Spaces and Places: Shared Imaginations and Multi-layered Heritage	Tartu University (EE)	Call / Small Grants Scheme	Outcome 1	1	€ 907,478.00	€ 906,996.05	Completed
EE-RESEARC H-0010	Optimised Residential Battery Energy Storage Systems (ORBES)	Tallinn University of Technology (EE)	Call / Small Grants Scheme	Outcome 1	1	€ 750,536.00	€ 736,378.42	Completed
EE-RESEARC H-0013	Novel high-performance polymers from lignocellulosic feedstock	Tartu University (EE)	Call / Small Grants Scheme	Outcome 1	1	€ 710,504.00	€ 710,362.29	Completed
EE-RESEARC H-0001	Visiting lectureship of Norwegian language at Tartu University	Tartu University (EE)	Pre-defined project	Outcome 2	1	€ 178,936.42	€ 177,404.88	Completed
EE-RESEARC H-0018	Multi-disciplinary knowledge integration for digital manufacturing (Digiman)	Tallinn University of Technology (EE)	Call / Small Grants Scheme	Outcome 2	2	€ 138,648.00	€ 117,239.80	Completed
EE-RESEARC H-0004	Creative Industries Learning Module (CCILM)	Estonian Business School (EE)	Call / Small Grants Scheme	Outcome 2	2	€ 136,205.00	€ 104,433.00	Completed
EE-RESEARC H-0017	Estonian and Norwegian local sheep wool- research and study materials for textile students in higher education	Tartu University (EE)	Call / Small Grants Scheme	Outcome 2	2	€ 128,657.00	€ 127,688.16	Completed

Annex 6: Partially completed projects

For partially completed pre-defined projects or other projects receiving a grant equal to or greater than EUR 2,000,000 (including national co-financing but excluding project co-financing)

No entries found.

For partially completed non-predefined projects receiving a grant of less than EUR 2,000,000 (including national co-financing but excluding project co-financing)

No entries found.